

**Grade Level:** Preschool

**Duration:** 30 minutes

**Topic:** Writing the letter **A**

### **Learning Objectives**

By the end of the lesson, students will be able to:

1. Become familiar with the capital letter A.
2. Identify the letter A in common words and pictures.
3. Trace the letter A under guidance.

### **Materials Needed**

- Whiteboard and whiteboard markers
- Alphabet flashcards
- Large cutouts of the letter A
- Worksheets containing the outline of the letter A
- Pencils and crayons
- Sand tray or finger painting tools.

### **Lesson Procedure**

#### **1. Introduction (5 minutes)**

##### ○ **Activity**

- The alphabet chart is shown to the class.
- The letter A on the chart is pointed to.
- A letter A flashcard is displayed, and children receive the following instructions:
  - A-"The letter A is written starting at the top. It is composed of two slanted lines and one horizontal line."

##### ○ **Example**

- "The letter A will be shown to the class."
- "The sound of the letter A will be heard by everyone."

#### **2. Exploration (10 minutes)**

##### ○ **Activity**

- Worksheets containing the outline of the letter A are distributed among the children.

- Children trace the letter A.
- Finger painting is prepared, and the children draw the letter A.

- **Example**

- "The worksheets will be distributed among the students."
- "The letter A will be traced using pencils".
- "The letter A is made by fingers in the sand tray."

### 3. Guided Writing Practice (10 minutes)

- **Activity:**

- The teacher models on the whiteboard writing the letter A.
- Children copy the model on their worksheets.

- **Example**

- "The letter A is being written by the teacher."
- "The children will be given guided instructions."
- "The letter A is copied by each child."

### 4. Wrap-Up (5 minutes)

- **Activity:**

- The children's work is displayed and celebrated.
- Everyone is encouraged to recognize where the letter A is found around them.

- **Example**

- "The completed worksheets are put up in front for everyone to see."
- "The letter A shall be remembered through spotting it around us."

### Assessment

- Observation of tracing and writing.
- Completion of worksheets.
- Engagement during the activities.